Module specification

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Module Code	COU427
Module Title	Foundations of Faith
Level	4
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100340
Cost Code	GAPS

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module aligned to DipHE in Counselling for QA and assessment purposes	Option

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**36** hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	02/09/2022
With effect from date	01/10/2022
Date and details of revision	
Version number	1

Module aims

This module provides an overview of key Christian doctrines within an orthodox, evangelical theological worldview. These doctrines lay the foundation of faith and provide a grounding in biblical Christianity, equipping students to engage with a world full of curiosity and questions about faith.

Module Learning Outcomes - at the end of this module, students will be able to:

1	To develop an understanding of Christine doctrine.
2	Evaluate, through reflection, the knowledge learned in relationship to faith.
3	Develop and understanding of the role of different sources in theology.
4	Discuss examples of understandings of Christian doctrine in church life.
5	Critically reflect on one's own theological views in the light of scripture and the contemporary context.

Assessment

Indicative Assessment Tasks:

1. Portfolio of two reflections on group discussions of at least two areas of Christian doctrine. (1, 2, 4) (800)
2. Write a sermon that considers a current issue in relationship to an area of Christian doctrine and scripture. (5) (500 words)
3. Write a short essay (1,000 words) on the contribution of one source of knowledge to theology (3).

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 4	Portfolio	40%
2	5	Practical	20%
3	3	Written Assignment	40%

Derogations

None

Learning and Teaching Strategies

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; class and small group discussion; and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

Indicative Syllabus Outline

- Consideration of the nature and aims of Christian theology.
- Exploration of principal doctrines (God, The Trinity, Salvation, Sin & Grace)
- Consideration of contemporary challenges to Christine doctrine.
- Reflective thinking and writing.
- Values and professional principals of a faith based approach to doctrine.

Indicative Bibliography:

Essential Reads

McGrath, A. (2017). *Theology: The basics*. 4th edition. Wiley Blackwell.

Other indicative reading

Kapic, K.M. (2012). *A little book for new theologians: Why and how to study theology.*

Towey, A. (2013). *An introduction to Christian theology*. Bloomsbury T&T Clark.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes
Engaged
Enterprising
Creative
Ethical

Key Attitudes
Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets
Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication